

## Policy 2.9 Country Meadows Montessori School Discipline Policy

### Philosophy

Discipline is the ongoing process of helping children to develop their controls so that they can manage their own behavior in socially approved/acceptable ways.

### HOW DISCIPLINE WILL BE IMPLEMENTARY BY STAFF

- Appropriate discipline techniques used include:
- Avoid problems by offer an organized, stimulating program.
- Reinforcement for positive behavior.
- Modeling.
- Redirection to a more acceptable behavior.
- Setting clear limits.
- Offering choices.
- Ignoring negative behavior (when appropriate).
- Subtle acknowledgement of good behavior.
- Removal of child from the area, for short period of time in order for them to regain composure. (One minute for children toddler age). Never leave child unsupervised.
- Include the child in resolution of conflict.

### The following discipline techniques are PROHIBITED.

- Physical punishment.
- Screaming at a child.
- Ridiculing a child or child's family.
- Blaming, teasing, insulting, name calling or threatening the child with punishment.
- Withholding food.
- Withholding of affection or positive attention.

*No child will be subjected to, under any circumstances, any form of corporal punishment, which includes hitting, spanking, swatting, beating, shaking, pinching, grabbing limbs, and other measures intended to induce physical pain or fear. The staff will never use abusive or profane language or deprive children of food, rest or use of restrooms. Children will not be punished for toilet accidents.*

## How Parents Will Be Involved in Guidance Process

- The Director or lead Teacher will verbally notify the child's parent if a pattern unacceptable behavior is noted. Teacher will be able to present observation notes noting specific information regarding that behavior.
- As needed, the teacher will discuss with the parent(s) the child's behavior. If an unacceptable behavior occurs during the day or a behavior is uncharacteristic of the child, a Concern for a Child Incident Report will be completed by the teacher and placed in the child's file.
- The Administrator may request a formal conference with the Teacher and Parent's of the child.
- If deemed necessary, the parent may be asked to pick up the child from the school and/or remove the child for the next business/school day.

## How Children Will Be Involved in the Process

- Children will be aware and taught to use the Classroom Ground Rules. They will be role modeled and reminded of the Ground Rules throughout the day.
- Older children may be brought to the office with the Teacher to discuss alternative behavior or better choices.
- Children in the classroom will have reasonable opportunity to resolve their own conflicts, with the Teacher acting as arbitrator in these matters if appropriate.

## Discharge

Any child who, after attempts have been made to meet the child's individual needs, demonstrates the inability to benefit from the type of care offered by the school, or whose presence is detrimental to the group, may be discharged from the school.

**I have read and understand the school's guidance and discipline policies.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)